

**INFLUENCE OF INTENSITY, MOTIVATION AND INTEREST MEDIA AS A
LEARNING COMPUTER USE OF STUDENT LEARNING LESSONS IN
CURRENCY INFORMATION AND COMMUNICATION TECHNOLOGY (ICT) IN
JUNIOR HIGH SCHOOL (SMPN) 14 PURWOREJO**

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Abstract

The research aim to find out : (1) Influence the intensity of the use of computers as a medium of learning on student learning outcomes in ICT subjects at Junior High School 14 Purworejo. (2) Motivation influences the use of computers as a medium of learning on student learning outcomes in ICT subjects at Junior High School 14 Purworejo. (3) Influence of media interest in the use of computers as learning on student learning outcomes in ICT subjects in the Junior High School 14 Purworejo. (4) Influence the intensity, motivation and interest in the use of computers as a medium of learning for student learning outcomes in ICT subjects in the Junior High School 14 Purworejo.

This research is ex-post-facto quantitative approach. The population is all student of Junior High School 14 Purworejo totaling 570 students with sample 230 students. Methods for collecting data using questionnaires and documentation. Data analysis techniques using simple regression analysis techniques and multiple regression three predictors.

The results showed that : (1) There is a positive and significant correlation between the intensity of the use of computers as a medium of learning for learning ICT learning outcomes by 15.2 %. (2) There is positive and significant relationship between motivation to use computers as a medium of learning for ICT learning outcomes of 24.5 %. (3) There is a positive and significant correlation between interest in the use of computers as a medium of learning for ICT learning outcomes by 22.2 %. (4) There is a positive and significant correlation between the intensity, motivation and interest in the use of computers as a medium of learning for ICT outcomes 43.3 %.

Keywords : Intensity, Motivation, Interest, Learning Outcomes.